



Dental Hygiene Educators Colloquium “The REtreat” 2nd Annual Conference & Dental Hygiene Clinical Calibration Workshop by DH Methods of Education, Inc.

REgistration and Information

Friday, May 17, 2024, 8 a.m.-5:30 p.m. AND Saturday, May 18, 2024, 8 a.m.-2 p.m.
NCC, Fowler Family Southside Center, 511 E. Third Street, Bethlehem, PA 18015
Center for Innovation and Entrepreneurship (CIE) Room 114

REgistration Fee--\$295/person payable to DH Methods of Education, Inc.; register at www.DHmethEd.com or contact Cynthia Biron at Cindy@DHMethod.com with questions. (See attached **REgistration** form; fee includes **Dental Hygiene Clinical Calibration Workshop** 7 hours (Fri.) AND 6 hours (Sat.) professional development, continental breakfast Friday, luncheon on Friday, hot breakfast Saturday, boxed lunch Saturday, coffee/tea/water and snacks.)

Attendees will engage in networking, discussion and interactive sessions designed to enhance teaching, to support faculty professional development and to learn from/with colleagues. Networking sessions are intentional, and attendees are encouraged to mingle and meet with our vendors and generous sponsors. Northampton’s Fowler Campus is located in Southside Bethlehem, near to Routes 22/33/78, a moderate drive from most schools in PA, NJ, NY, CT, and MD and beyond. (Links to a variety of local hotels are provided for your consideration on the next page.)



FRIDAY SESSIONS: Morning and Afternoon

- 8:00-8:30 a.m. **REnew:** Arrival, Check-in, Networking Continental Breakfast and Passport Vendor Fair
- 8:30 Welcome, Introductions and Overview of the Day
- 8:45 Introduction to Calibration, Teaching & Learning
- 9:15 Providing Student Feedback Hands-on Activity
- 10:00 Networking Break and Passport Vendor Fair
- 10:15 Corroborative Error Practicum Hands-on Activity
- 12:00 **REfresh:** Lunch
- 1:00 Calculus Detection Hands-on Activity
- 1:45 Case-based student-patient clinic grading in TalEval
- 3:00 Networking Break and Passport Vendor Fair
- 3:15 Case-based student-patient clinic grading in TalEval (continued)
- 4:00 Comments, Questions & Answers
- 4:30+ **RElax:** Adjourn Workshop & Commence “Hygiene Happy Hour” & Passport Vendor Fair Prize Patrol

Friday, May 17, 2024
Dental Hygiene Clinical Calibration Workshop

Learning Outcomes

At the completion of the workshop, the attendees adopt these principles and activities for calibration sessions in their own schools:

- Apply the best methods for creating the ideal learning environment
- Use similar words and phrases to engage students in learning instrumentation skills as presented in the textbook “Periodontal Instrumentation & Advanced Root Instrumentation”
- Provide appropriate written and verbal student feedback and compare documentation of the same scenarios with fellow faculty
- Assess calculus on typodonts and compare findings as a calibration activity
- Conduct a corroborative error practicum calibration session using videos of student performance
- Utilize case-based teacher-student-patient scenarios to grade and compare faculty findings

To lead the attendees through the methods of teaching students with consistency in instruction, the presenters will use a combination of lecture presentations, instructional videos and hands-on techniques on typodonts. Emphasis will be on the most effective learning environment and teaching methods where faculty members are using the same philosophy, terms and techniques to impart skills to students.

Calibration sessions will include methods of engaging students and motivating them to become proficient in their clinical skills by displaying an expertise in instructor student interaction, evaluation, and assessment of learning outcomes. The attendees will have an activity on how to provide accurate student feedback verbally and in written documentation with a tone that builds confidence as key to providing constructive criticism.

Calculus assessment typodonts are used in the hands-on session that serves as a calibration activity for dental hygiene instructors. Each attendee will use an explorer instrument on typodonts pre-set with artificial calculus deposits and document findings of calculus per tooth surface on a calculus assessment worksheet. After each instructor completes the assessment activity, they will compare findings with one another and the answer key of surface location of calculus deposits on each of the typodont arches.

A presentation on the terms and methods used in teaching instrumentation will calibrate the attendees for evaluating students in a corroborative error practicum. Then the attendees will evaluate corroborative error practicums with videos of students performing periodontal instrumentation that includes probing, exploring and debridement techniques.

The final activity will include case-based student-patient clinic scenarios for calibrating on clinic evaluations. Attendees will be walked through the method of grading in TalEval computerized grading. Then the attendees will evaluate the student performance of the cases using TalEval. A calibration bar graft of faculty findings will be presented to the group at the end of this session.

Each faculty member who attends the workshop will receive a 7 CEU certificate which is applicable to dental hygiene continuing education state licensure as well as assistance in demonstrating faculty compliance with Commission on Dental Accreditation Dental Hygiene Standards 2-24 and 3-7.

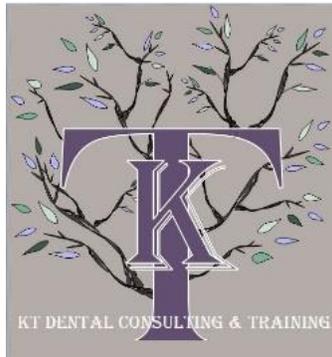


Presenters: Cynthia Biron, RDH, EMT, MA Ed, President of DH Methods of Education, Inc. with Robin Blatt Matloff, RDH, BSDH, JD and Christine A. Dominick, CDA, RDH, M. Oc. Ed

Saturday, May 18, 2024
2nd Annual Conference
REimagining Clinically-Applied Curriculum
with KT Dental Consulting and Training

SATURDAY SESSIONS

7:30-8:00 a.m.	REinvigorate:	Networking Full Hot Breakfast & Passport Vendor Fair
8:00	REview:	Periodontal Escape Room and Summary
9:15	REassess:	AAP Staging/Grading Case Study Calibration
10:15	REcharge:	Networking Break and Passport Vendor Fair
10:30	REcreate:	How to Build Escape Rooms within the Clinically-Applied Curriculum
11:30	REdiscover:	Guided Biofilm Therapy Discussion--Sharing of Best Practices
12:00 p.m.	REenergize:	Networking Lunch & Learn
12:30	REvolutionizing	Dental Hygiene Assessment—Upscale
1:30	REevaluate:	Educator Share Time—What do you do great in your class or program that others could benefit from or what questions do you have?
2:00	REcap:	Debrief, Passport Vendor Fair Prize Patrol and send off



Presenters: Sara Taft, RDH, MS and Jessica Karnowski, RDH, BS

Course Descriptions and Bios

Periodontal Escape Room and AAP Guideline Review

OBJECTIVES: Dental Professionals will be able to identify risk factors and implement the following:

- Stage and Grade periodontitis
- Medical histories and the oral-systemic link
- Review of comprehensive periodontal charting and gingival descriptions
- Review of vertical and horizontal radiographs
- Estimating the percentage of bone loss
- Recommending chemical and physical adjuncts
- Learn how to build an escape room for any course to help engage students, use it as a class activity, or as a review for an exam

DESCRIPTION: Experience this 2-hour periodontal review course in a fun and interactive way. The first part of the review is spent in a periodontal escape room experience, as a team, where you will need to problem solve, decipher codes, word scramble and more to help your patient Haley P. Tosis. The second part will be spent reviewing and assessing periodontal guidelines, as well as discussing case studies and the specifics of accurate staging and grading of periodontal disease.

Upscale Assessment- The Future of Dental Hygiene Assessment

OBJECTIVES: Participants will learn how the software can:

- Be customized for their program needs.
- Use real-time, individualized grading for student performance.
- Track CODA requirements such as patient experiences, periodontal disease, and radiographic experiences.

DESCRIPTION: This course will introduce a web-based CODA complaint grading software for dental hygiene programs. Upscale Assessment was developed by Sara Taft, a dental hygiene educator who facilitated second-year clinical for almost 10 years. She partnered with Jeff Nelson, a software architect who worked in higher education as the Assistant Director of Enterprise Systems and understands assessment and the importance of education requirement tracking. The software is HIPAA and FERPA-compliant. *Attendees are eligible for a 30-day free trial of the software and the onboarding fee will be waived for the 2024-2025 academic year.*

Sara Taft graduated from the Dental Hygiene Program at Waukesha County Technical College in 2003. In 2008, she completed her Bachelor's degree from St. Petersburg University Florida, and then her Masters from East Tennessee State University in 2015. She has been practicing clinically since 2003. Sara is a program director for a dental hygiene program in the Wisconsin Technical College System. She specializes in: proper treatment planning, insurance coding, clinical instrumentation and coaching, and calibrating teams on the 2017 AAP Guidelines. Sara's professional passion is sharing her knowledge with others in the dental field to provide patients with superior and ethical treatment.

Jessica Karnowski graduated from Marquette University in 2000 with a Bachelor's Degree in Health Science/Dental Hygiene. She has been practicing clinical hygiene since receiving her license in 2000. She also has 10 years of experience as an Associate Adjunct Faculty both at Marquette University Dental School and the Wisconsin Technical College System Dental Hygiene. Her passion for teaching, and leadership skills in management have equipped her with the ability to successfully consult and coach in both the clinical and operational dental realms. Jessica's specialties encompass coaching and mentoring in: schedule management, starting and maintaining assisted hygiene practices, recare protocols, increasing patient acceptance, developing healthy confirmation processes, and clinical skill development. Jessica's positive growth mindset and upbeat personality leads to continual growth and progress. She is passionate about sharing her experience with others to ensure professional longevity and delivering the best patient care possible.

Nearby hotels (in alphabetical order):

1. Courtyard by Marriott (<7 mi.) <https://www.marriott.com/en-us/hotels/abebc-courtyard-bethlehem-lehigh-valley-i-78>
2. Historic Hotel Bethlehem (<2 mi.) www.hotelbethlehem.com
3. Homewood Suites by Hilton (6 mi.) <https://www.hilton.com/en/hotels/abecvhw-homewood-suites-allentown-bethlehem-center-valley>
4. Hyatt Place Bethlehem (<2 mi.) <https://www.hyatt.com/en-US/hotel/pennsylvania/hyatt-place-bethlehem>
5. Springhill Suites by Marriott (<7 mi.) <https://www.marriott.com/en-us/hotels/abecv-springhill-suites-allentown-bethlehem-center-valley>
6. Wind Creek Casino and Resort (<2 mi.) <https://windcreek.com/bethlehem>

Visit Historic Downtown Bethlehem <https://www.visithistoricbethlehem.com/> for a great experience exploring Colonial history, touring, dining, and shopping in unique boutiques AND check out <https://bethlehempa.org/things-to-do/shopping/> for a listing of shops in the Historic Moravian Shopping District, SouthSide Arts District and the Outlets at Windcreek (Casino). <https://bethlehempa.org/>

The Promenade Shops at Saucon Valley are also nearby to meet your “shopping therapy” desires. The hours are typically 10-7 Thursday and 10-8 Friday and Saturday, and the outlets are located at 2845 Center Valley Parkway, Center Valley, PA 18034. <https://www.thepromenadeshopsatsauconvalley.com/>



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“The REtreat”
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Dental Hygiene Clinical Calibration
Workshop by
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REgistration Form

Friday, May 17, 2024, 8 a.m.-4:30+ p.m. AND Saturday, May 18, 2024, 8 a.m.-2 p.m.

Fowler Family Southside Campus, 511 E. Third Street, Bethlehem, PA 18015
 1st Floor Mezzanine, Center for Innovation and Entrepreneurship (CIE)

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Please complete the form and scan to Kate @ kkaralunas@northampton.edu OR mail to:

Northampton Community College
 ATTN: Kate Karalunas, Dental Hygiene
 3835 Green Pond Road
 Bethlehem, PA 18020

Postmark/registration deadline is May 10, 2024. Questions? Please contact Kate Karalunas (kkaralunas@northampton.edu; 610-861-5561) or Sherri Meyers (smeyers@northampton.edu; 610-861-5440).

School Name: _____ Address: _____

Number of Attendees: _____ Total Payment = # of attendees x \$295 = _____

Primary Contact for School (EMAIL): _____

Registrant Name (as preferred for name tag)	Month/Day of Birth (for registration ID purposes only)	Email	Content Area Teaching	Dietary Restriction(s)? Vegetarian Meal Needed? Yes—specify OR None
1.				
2.				

3.				
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10.				

Thank you for your registration and thank you to our invited guests and/or sponsors.

*INVITED GUESTS and SPONSORS
(updated as received)*



Thank you for attending our 2nd Annual Dental Hygiene Educators Colloquium!
REtreat evaluations will be sent by email, along with "certificates" upon completion/return of surveys. **REtain** the momentum and save-the-date for the 3rd Dental Hygiene Educators Colloquium, "**The REtreat**", tentatively on May 16-17, 2025.